



## **CURRICULUM PLAN SUMMARY**

### **PUPILS IN KEY STAGE 2 and 3**

We follow the National Curriculum. We promote excellence in teaching and enjoyment in learning. We aim to provide a rich, stimulating curriculum distinct to our school and building on our strengths.

All of our pupils have barriers to their learning, which are described in their Education, Health and Care Plans.

Our pupils join us throughout the year and can join us in any of the school years.

Many of our pupils are not working within the expected year group for their chronological age.

We teach them using the National Curriculum plan for their ability or level of attainment. This may be different to their chronological age or year group. This can be different for different subject areas for the same pupil.

It is therefore very important that our teachers have a very carefully planned curriculum, which shows the sequential plan for each National Curriculum year, for every subject.

This helps the teachers to ensure the pupils are working through the curriculum in a logical and planned way developing skills and knowledge, which build on previous knowledge and skills.

We establish a secure foundation for all children within English, Mathematics and Science. We also recognise the importance of Computers in our modern world.

We firmly believe that our pupils need a broad and balanced curriculum, which reflects the world they live in so our Humanities and Arts subjects are also held in high regard.

Health and the ability to lead healthy lives is vital so PE and Life skills are also very important parts of each weekly timetable

Our world is made up of many rich and diverse communities. Our teaching and learning celebrates similarities and differences in those communities.

## **CURRICULUM MAPS**

Our curriculum maps show how we have arranged the curriculum over the year and by subject.

Our curriculum maps are detailed on the website so parents and carers can view the areas being taught each half term

## **COMMUNITY / CITIZENSHIP/ CAREERS**

Our Citizenship programme creates opportunities for children across school to work together. We also have an elected School Council on both school sites.

In addition, parents, carers, specialists and community groups enhance the provision for all our children.

Many of our pupils find accessing community groups very challenging due to their Special Educational Needs. We work to promote their understanding of community and how they can feel a part of their class group, school, home and further communities.

As part of our work in this area, we plan work across many areas of the curriculum.

During the academic year, we build learning around key events such as E safety week, Anti-bullying week, Remembrance, Black History Month, Sporting Events, Charity events such as Comic relief and Macmillan Coffee and cake days

### **Careers advice**

We also follow the Gatsby Benchmarks guidance for Careers work with all pupils. This is carefully planned to reflect the very individual needs of our pupils.

Pupils have weekly careers lessons suitable to their age and need.

They also have independent advice. We work with the Cumbria company Inspira and have a designated officer who links with both of our school sites. This has been enormously beneficial as she has developed an understanding of the pupils over time and can more ably support them to make informed choices for their future independent lives

## **SEX and Relationship EDUCATION**

Sex and relationship education forms a natural part of our curriculum. We follow the Government Guidance on the SRE curriculum

Questions arising from pupils will be dealt with in a sensitive, appropriate, honest, sympathetic and supportive manner.

Areas related to sex education such as family life, loving relationships, growth and caring for oneself and others are covered in units of work across the curriculum

## **ENGLISH**

**The English Curriculum is the key to opening up the pupil's progress in all other subjects  
We focus on skill development in all lessons including the focussed four English lessons  
each pupil has weekly**

## **THE TEACHING OF READING**

The teaching of reading is given a high priority.

We use a variety of methods to teach children to read. We teach phonics so that children can tackle new words by blending the sounds. In phonics sessions the 42 main sounds of English are taught, not just the alphabet. We also teach some whole words so that each child builds up a sight vocabulary of common words to be used as a start to reading fluently. We provide attractive, interesting books that the children will enjoy sharing with you.

As the children progress with reading, they will be offered a wider selection of texts using books for reference and pleasure. All pupils have regular structured access to both our fiction and non-fiction libraries. Teachers read with all children regularly and keep detailed written records.

We are developing Reading sessions to support parents and carers to be more confident in supporting their young people to be more confident readers

### **MATHEMATICS**

We believe each child should develop confidence, competence and enjoyment in Mathematics. Children take part in four lessons every week. Throughout the school, children are encouraged to communicate ideas using mathematical language. Practical investigation plays a key role in allowing the children to apply these concepts and skills and develop clear logical thought.

### **COMPUTING**

To develop skills in using computers and other forms of technology all children have regular planned access to computer systems and other equipment such as cameras, robots and music systems.

At the start of each year, we complete specific units of work related to E Safety. Our E Safety Policy is sent home so that parents are aware of what we do to ensure children are taught to stay safe online.

### **RELIGIOUS EDUCATION**

We aim to develop a child's knowledge and awareness of themselves, other people, their world and issues and dilemmas they may face. We develop the child's confidence in themselves and their abilities; we promote caring and sharing relationships. We promote moral and social education, which aims to foster the values of respect, honesty, trust, truth and fairness. We encourage an understanding of religious faith. We learn about religious practices and the customs of world religions. We use the teaching of *Philosophy for Children* to encourage our pupils to pose questions, debate issues and beliefs and to appreciate the views of others.

Other subjects taught to all pupils in Key stage 2 and 3 include

PE – this includes both the traditional PE lessons and Outdoor education activities such as climbing, mountain biking forest skills, archery, skiing etc.

History

Geography

Art

Design and Technology

Music

The plans for these subjects are available on our website

We also promote learning other languages. We offer blocks of learning different languages over the year such as British Sign Language, French, German, Mandarin and Spanish